



Seminar Title	Description • Dates • Place • Time	Follow-up Sessions
Lesson Design for Mastery: Teaching Argument Across the Curriculum K-12	<p>Teacher design teams (with ISCA technical and technological support) create a CCSS or NGSS-based lesson on argument for any topic in a coming unit, student project, or IEP including:</p> <ul style="list-style-type: none"> • Performance-mastery assessment • Rubric • Handouts <p>WHEN? 3-Day Seminar January 3-5 (W., Th., Fr.) 8:30 AM –4:00 PM</p> <p>WHERE? UTLA 3303 Wilshire Blvd. Free Parking</p> <p style="text-align: center;">Morning Refreshments & Lunch Provided</p>	<p>3 Required Follow-ups*</p> <ol style="list-style-type: none"> 1) Debrief videotaped lesson (after school) 2) Score student performance assessment (at UTLA)** 3) Redesign unit based on scoring results (at UTLA)** <p>*Scheduled with team during seminar *School must provide 2 substitute-days for each teacher</p>

Compensation: 1 Salary Point (Meets 30 class-hour requirement for one salary point)

Eligibility:

- **Application by team only** (2-4 teachers developing the **same** claim/argument lesson)
- All subjects, grade levels, programs (General and Special Ed., EL, AP)
- Focus will be addressing Argument standard for CCSS Literacy & Math Practices, NGSS Science & Engineering Practices, ELD Focus, and C3 History/SS Framework
- What you learn will be applicable to future lessons in every unit you teach.
- Teachers who have done ISCA Lesson Design are welcome back
- Apply online at <http://application.iscaonline.org>

REGISTRATION DEADLINE: NOVEMBER 3, 2017

- **Each and every member** of applicant team must complete **entire** registration form

Fee: \$1,000 per participant (School can pay as conference attendance fee, if approved by SSC and/or principal).

School Budget Sources to Consider: SIG cohort 3 or 4, Title I including Program Improvement, Title III (ELL), LCAP expendable on PD including Community Coalition Settlement, Curriculum development/implementation grants for specific disciplines such as science, math, arts, technology, humanities, any other PD expendable funds. (Update LCAP to support sending teams to ISCA seminar to address data-supported student needs.)

If you have questions, please contact Day Higuchi. dhiguchi@utla.net (213) 639-0802

ANNOUNCING

UTLA Institute for Standards, Curricula and Assessment (ISCA) Argument Lesson Design Seminar for January, 2018

Meeting the Argument Standard—that is, learning to reason and argue skillfully in support or critique of a thesis, a proposed solution, a project idea being “pitched” to or by fellow students, a hypothesis, or any other important claim is an essential “college-ready” learning goal for our students. It extends across the curriculum for English/Language Arts, History/Social Studies, Mathematics, Science and ELD California Standards.

ISCA is offering a Lesson Design Seminar, *Lesson Design for Mastery: Teaching the Argument Standard* during the Winter Break January 3 -5, 2018. The seminar will take a deep look at argument as applied to a lesson that participants will design and teach for an instructional unit or student project in the Spring, 2018 semester. Participants will complete a lesson study cycle, debriefing a video of the lesson, scoring student work to assess and analyze mastery, and redesigning the lesson to succeed with a larger proportion of students next time.

The seminar is intended for school sponsorship of collaborative teams—lesson-focused “professional learning communities”. Participants must enroll as collaborative design-teams that will design and teach the same lesson. If you are interested in participating, talk to your principal about sending a school-sponsored team. See funding sources on flyer. Please phone or email Day Higuchi (213) 639-0802 dhiguchi@utla.net to establish ISCA contact with an interested school administrator, because your school must be added to the online application so participants from your school can register. Your school being added, in turn, requires a commitment to sponsorship from your school administration. Thank you.

All ISCA Lesson Design Study seminars are aligned with National Board Certification requirements. Over the last 20 years, teachers have reported to us that they achieved or recertified National Board Certification because of what they learned during ISCA's Lesson Design Study.

Our References

100% of SIG respondents surveyed who completed the 2014 & 2015 ISCA unit design courses indicated they:

- Would recommend the course to colleagues
- Would participate again if given the opportunity
- Had learned more about CCSS or NGSS for their subject than from any other training