

~~Resolved further, That every decision must be about what is best for children – not adults – and how to provide them with the education they need and the future they deserve;~~

~~Resolved further, That by December 30, 2009, the Superintendent will submit to the Board internal staff and external stakeholder’s recommendations for plans that should be approved by the Board for each new school opening during the Fall of 2010; and be it finally~~

~~Resolved, That the Superintendent report to the Board on a monthly basis to share progress made in accomplishing the specifics of this resolution.~~

Begins Here



Proposed Amendments to Resolution to be brought forward by Mr. Zimmer and Ms. LaMotte. Seconded by Ms. Martinez

Amendments to the preceding resolution are indicated by strikethroughs and underlines for additions.

Whereas, The Governing Board of the Los Angeles Unified School District is responsible for ensuring that the District provides all students a high quality education, which enables them to graduate college-prepared and career-ready;

Whereas, The Board must do everything it can to enhance the educational opportunities provided to students attending District schools;

Whereas, School transformation efforts are needed to address the longstanding opportunity gap in academic performance in schools across District;

Whereas, **While there are indications of growth in LAUSD schools**, given the chronic academic underperformance of a **significant number** majority of public schools in the District, parents and communities have expressed a strong interest in playing a more active role in ensuring that students have more choice and access to high quality instructional programs;

Whereas, There has been a recent movement of parents and communities demanding better schools, ~~with groups such as Alliance for a Better Community, Boyle Heights Learning Collaborative, East LA Education Collaborative, Inner City Struggle, The Parent Revolution, and the Southeast Cities Schools Coalition~~ **and** expressing a desire to play a more active role in shaping and expanding the educational options provided in their communities;

Whereas, The District is committed to engaging parents and the community in the quest to create diverse options for high quality educational environments, with excellent teaching and learning, for students’ academic success;

Whereas, The District has many outstanding schools that are setting a gold standard for excellence (traditional schools, pilot schools, iDesign schools, charter schools, small schools, magnet schools and others); schools whose high quality academic, collaborative, inclusive, and innovative practices should be replicated at other schools to improve educational outcomes and allow more students and families to benefit;

Whereas, Developing an open process for school communities and internal and external stakeholders to submit plans to operate new schools, as well as a transparent and consistent process for selecting the plan that best meets the needs of students and families, supports the replication of successful schools and District transformation;

Whereas, Newly built and existing schools provide a unique opportunity to establish a school's culture and lay the groundwork for students' academic success;

Whereas, More than fifty new schools will open in the District in the next three years, with twenty scheduled to open in the 2010-11 school year; now, and

Whereas, These new schools are intended to relieve overcrowding at existing schools, thereby enabling the existing schools to return to a traditional school year; now, therefore, be it

1. Resolved, That through the ~~Superintendent Innovation and Charter Schools Division~~, the Los Angeles Unified School District will invite operational and instructional plans from internal and external stakeholders, such as school planning teams, local communities, pilot school operators, labor partners, charters, and others who are interested in collaborating within the District to operate ~~or operating the District's new schools~~ the District's PI 5+ schools and the newly built schools intended to relieve overcrowding at those schools, in an effort to create more schools of choice and educational options for the District's students and families. The Superintendent shall develop a plan to ensure existing internal teams are positioned and supported to develop and put forth viable designs for new and existing schools identified. These plans should address how LAUSD and its partners shall offer internal teams planning time and professional development to provide robust support.
2. Resolved further, That any plan submitted must guarantee that the identified newly built school will enroll the requisite number of students from the impacted campuses that the new school is intended to relieve, and that students coming from the designated, overcrowded schools will be served first and foremost;
3. Resolved further, That the student composition at each identified newly built school must be reflective of the student composition at the schools it is intended to relieve (in terms of demographics, including but not limited to race/ethnicity, gender, socio-economic status, English Language Learners, Standard English Learners, Special Education, foster care placement) and that there are mechanisms in place to review enrollment of those students at yearly intervals to ensure their retention and that the overall composition at the schools continues to reflect the overall school community.

4. **Resolved further, That any plan submitted must address how the identified newly built or existing school will improve student retention, graduation, and college-going rates among the student composition described above, by articulating evidence-based strategies for student retention and dropout prevention (including but not limited to early and comprehensive identification of student needs; academic intervention for struggling, English Language Learner, Standard English Learner and Special Education students; a personalized learning environment; positive behavior support and other student-centered school discipline frameworks; shared decision-making and inclusive governance; college and career preparation and entry); and parent and community engagement and participation- including proposals to coordinate with existing local parent and community organizations.**
5. **Resolved further, That all plans must include attention to existing District collective bargaining agreements, and openness to collaborate with existing bargaining units.**
6. Resolved further, That the Superintendent secure the local foundation funding to hire a lead person to assist with the implementation of this effort, so that General Fund resources are not used;
7. **Resolved further, That the Superintendent convene a team of appropriate District staff (such as Instructional Services, Local Districts, iDesign, Charter Office, General Counsel, etc.), collective bargaining partners, and community and parent/family members representatives to work collaboratively over the next 90 days to:**
 - a. **Identify the current obligations of the District under collective bargaining agreements, consent decrees, state laws (including the EERA and the Charters Schools Act), federal law (including the corrective action and restructuring provisions of the NCLB) and local bond measures, as well as the appropriate role of the LAUSD Bond Oversight Committee.**
 - b. **Develop an agreed upon schedule for consultation and/or negotiation with exclusive bargaining representatives of LAUSD employees to consider the expansion of current reform efforts and development of new in-District school performance initiatives.**
 - c. Review and analyze research on new school instructional plans, and identify Best Practice.
 - d. Develop a template and process for submitting plans to operate **identified newly built and existing** schools.
 - e. Develop criteria and metrics for evaluating the plans submitted, including feedback from the appropriate local jurisdiction; **criteria to include Resolved 4 and 5 above as well** as staffing requirements, wrap-around services, prior experience and success and others as appropriate.

- f. Collect community feedback on the template, process, and evaluation criteria for the operational plans of **identified newly built and existing** schools.
 - g. Develop a process, **including, for each local district, committees composed of representatives of local parents, teachers, students, staff, administrators and community members,** for school communities and stakeholders to evaluate the plans submitted and provide a recommendation to the Board on their preferred partner in the operation of the school; such a process must be objective transparent, fair, and ensure no conflicts of interest. This recommendation must be ratified **by a majority of the parents/family members, bargaining units and students (at high schools).**
 - h. Develop a facility use agreement for selected school operators – if outside the District – similar to those used for Proposition 39 co-locations, including requirements for maintenance and operations, and common areas such as green space, libraries, playgrounds, cafeterias, etc.
 - i. **Develop a reauthorization process for operators of newly built and existing schools that is based on regular performance evaluations that include, but are not necessarily limited to, the criteria and metrics listed above.**
8. Resolved further, That if sufficient progress is not made in a timely manner, and/or if the team’s work stalls due to an unwillingness of stakeholders to collaborate or move the work forward, the Superintendent be directed to independently continue assume the responsibilities of the this team effort to ensure the work is completed;
 9. Resolved further, That the Superintendent report to the Board by September 30, 2009, with a transparent process for plans to be submitted, reviewed, and evaluated by internal staff and external stakeholders;
 10. Resolved further, That every decision must be about what is best for children –~~not adults~~ – and how to provide them with the education they need and the future they deserve;
 11. Resolved further, That by December 30, 2009, the Superintendent will submit to the Board internal staff and external stakeholders recommendations for plans that should be approved by the Board for each new school opening during the Fall of 2010; and be it finally
 12. Resolved, That the Superintendent report to the Board on a monthly basis to share progress made in accomplishing the specifics of this resolution. ←

Ends here

~~23. Ms. LaMotte Access and Equity for All Students in the Los Angeles Unified School District (Waiver of Board Rule 72) – No earlier than 1:30 p.m.~~

~~Whereas, The alleged incident at a Los Angeles Unified School District iDesign Partnership school in Watts and other incidents have brought to light the disturbing reality that racism and social injustice continue to exist in the educational community, as well as, in the community at large;~~