What You Should Kilow

1982 U.S. Supreme Court case Plyer v. Doe I that all students regardless of citizenship or igration status have a constitutional right to and public elementary and secondary schools.

ucation Code 32210: Any person who willfully turbs any public school or any public school eting is guilty of a misdemeanor, and shall be nished by a fine of not more than \$500.

ucation Code 32212: The Legislature finds and clares that interruption of class time seriously pairs the educational process. It is the intent of Legislature that each governing board of a not district formally address the problem of issroom interruptions and adopt a policy to conthose interruptions.

EA policy states: "All children in the U.S. should educated regardless of immigration status."

IA policy states: "Immigration policies should arrantee human rights and protect the integrity of e family unit without discrimination. Regardless of imigration status of students or their parents, very student has the right to a free public fucation free from harassment. Schools are a life haven and that no police officer or any federal, ate, or local agency shall enter the school building and or school grounds for the purpose of



questioning, arresting or taking into custody a student and or parent unless upon lawful request.*

Immigration issues can be controversial but must be addressed in California and throughout the country.

What Your District Gan Ut

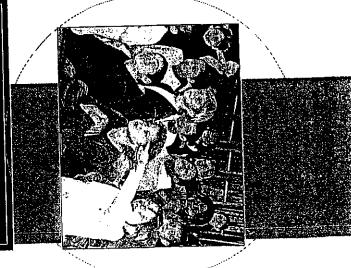
- Develop policy that all students regardless of citizenship or immigration status who register for following services and meet the federal and state criteria are entitled to receive all school services, including free lunch or breakfast, transportation, and educational services.
- Contact ICE when agents arrive on school grounds (Federal immigration enforcement policy is "to attempt to avoid apprehension of persons and to tightly control investigative operations on the premises of schools").
- Ensure that a parent, guardian or designee is present if a student is questioned by an enforcement agent on school grounds and:
- Ask to see the enforcement agent's credentials and warrants.
- Ask enforcement agent why he or she wants to interview a student to make sure that the reason is within the scope of ICE's authority.
- Ask enforcement agent what evidence of reasonable suspicion he or she has to justify interview.
- Encourage enforcement agents to interview students outside of school hours and off school grounds.

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ICE Raids and their impact on Public Education

