

LAUSD IGNORES **CRISIS** IN OUR SCHOOLS

70% of LAUSD educators do not believe LAUSD values our working conditions or our students' learning conditions.*

68% of LAUSD educators have seriously considered leaving the district.*

In February 2022, **UTLA members voted 96% YES** to endorse the Beyond Recovery Platform of contract demands, building off our wins in 2019. The expanded 85-person UTLA Bargaining Team has taken those demands to the bargaining table. **While LAUSD sits on more than \$3 billion in reserves, we have received NO meaningful responses from the district**, including on these key issues:

ISSUE	OUR PROPOSAL	LAUSD	
PAY INCREASES: CLOSE THE EDUCATOR WAGE GAP	<ul style="list-style-type: none"> • Educators make 20% less than peers in other bachelor's degree professions. • 28% of LAUSD educators have a second job. • LAUSD admits its starting salary is not enough to afford rent anywhere in LA. 	<ul style="list-style-type: none"> • 20% increase over 2 years • Pay equity for Adult Ed, CTE, Early Ed, and Subs • Expanded differentials 	NO PROPOSAL
SMALLER CLASS SIZES & MORE STUDENT SUPPORT	<ul style="list-style-type: none"> • In 2019 we won the right to enforce class size caps and a reduction. But the current caps still allow classes of 39 for HS classes. • Counselor ratios too high. • 80% of schools still have no full time nurse. 	<ul style="list-style-type: none"> • Class size reduction across all grade levels • Caseload reductions and increased time and support for IEPs • More counselors, PSAs, PSWs, psychologists • More arts and music • Expanded ethnic studies, dual-language programs, tutoring and field trips 	NO PROPOSAL
END OVER-TESTING	<ul style="list-style-type: none"> • 100+ standardized tests given to a student by 6th grade. • More tests added in pandemic. • Funding for district assessments can be better spent on support services. 	<ul style="list-style-type: none"> • LAUSD should not mandate any test not required by the state or federal government. 	KEEP OVER-TESTING STUDENTS
EQUITY FOR SCHOOLS & COMMUNITIES	<ul style="list-style-type: none"> • LAUSD continues to explore market-based schemes. With 84% of LAUSD students in poverty, we should not pit poor schools against slightly poorer schools. All schools should start with a baseline foundation, with schools of greater need getting additional resources on top of that. 	<ul style="list-style-type: none"> • Every school must have: <ul style="list-style-type: none"> • A nurse every day • Fully staffed library • Manageable class sizes • Special Education caseload caps • More counselors, PSWs, PSAs, and psychologists • LAUSD must support housing, environment, immigration, and COVID-19 recovery needs. 	NO PROPOSAL
EXPAND COMMUNITY SCHOOLS & TARGETED SUPPORTS	<ul style="list-style-type: none"> • The 34 Community Schools have shown how schools with resources for family/community/youth engagement, broadened curriculum, and wrap-around services can transform education. 	<ul style="list-style-type: none"> • Expand on the successful 34 to fully fund 136 Community Schools. • Expand the Black Student Achievement Program. 	NO PROPOSAL