

05-12-22 UTLA Proposal  
06-15-22 District Counter-Proposal

## ARTICLE XXV

### ACADEMIC FREEDOM AND RESPONSIBILITY

**2.1** Curricula: Teachers shall have the opportunity to ~~approve and~~ give input into the curriculum and pedagogy including the incorporation of SEL.

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~~Standardized assessments that are not state or federally mandated shall not be required and shall only be utilized at the discretion of the teacher.~~

**4.0** LAUSD/UTLA District Assessment Committee: A joint District-UTLA committee shall meet ~~at least five (5)~~ three (3) times per year for the 2022-2025 school years. The committee shall be comprised of four (4) members from the District, four (4) members from UTLA, and four (4) parents (two (2) appointed by the District and two (2) appointed by UTLA. These positions should include representatives of elementary, secondary and special student populations. The committee shall be charged with ~~the following: reviewing the purpose of assessments, types of assessments and the evidence-base use of assessments in the instructional program.~~

~~a. Compile a list of all state and federally mandated assessments including the purpose, efficacy, length of time to administer and review, and cost.~~

~~b. Make recommendations to Reduce the number of and the amount of time necessary to administer and grade District assessments by at least 50% at each grade level to preserve instructional time.~~

**5.0** Academic Freedom and Ethnic Studies: Teachers shall be supported and provided with ongoing resources, support and curriculum in order to successfully implement Ethnic Studies and culturally and linguistically responsive pedagogy. Teachers shall be supported and provided with ongoing resources, support professional development opportunities, and curriculum developed and/or reviewed by the LAUSD-UTLA Ethnic Studies Committee to successfully implement Ethnic Studies. The LAUSD-UTLA Ethnic Studies Committee may provide input regarding these resources.

## 5.1 LAUSD-UTLA Ethnic Studies Committee:

- a. The LAUSD-UTLA Ethnic Studies Committee: The LAUSD-UTLA Ethnic Studies Committee shall be comprised of members of the Division of Instruction, UTLA members, school site ~~and~~ District administrators and community members ~~and~~ Ethnic Studies Faculty. ~~Four (4)~~ Five (5) members of the committee shall be appointed by UTLA and five (5) by the District. The committee shall function under the direction of the ~~Administrator of High School Instruction~~ Division of Instruction. ~~The District's committee members will include the~~ and Coordinator, Ethnic Studies, Humanities, and related Social Studies and will meet a minimum of ~~two (2)~~ six (6) ~~three (3)~~ times per year. The Ethnic Studies Committee shall have the following responsibilities:
1. ~~Review data on school's course offerings and course selections in the field of Ethnic Studies. Develop a plan of action for~~ Provide input on the implementation of the mandated course requirement of Ethnic Studies, including the definition of Ethnic Studies, Student learning outcomes, and a model course syllabi for courses in the fields of Ethnic Studies.
  2. ~~Review and suggest professional development, curriculum and teaching materials purchased by and developed by LAUSD for Ethnic Studies, Multicultural Literature and Cultural Proficiency. Collaborate~~ Provide input on the selection or design models or providers of professional development for new and current teachers of all disciplines Ethnic Studies. The goals of the professional development shall include but will not be limited to focus on pedagogical practices, content knowledge and be community responsive.
  3. ~~Review any new and existing resources that are provided in support of Ethnic Studies. Collaborate~~ Provide input on the development or selection of curriculum and teaching materials to be purchased for Ethnic Studies including ethnic studies/multicultural literature, and culturally and community responsive pedagogy, and on-line programs or supplementary material.
  4. Investigate methods for expanding Ethnic Studies course offerings that may include gender specific courses and sexual identity. **CCL**
  5. ~~Provide regular updates on the progress of Ethnic Studies in LAUSD. Collaborate~~ Provide input on the development and design of a joint university/district certificate and UTLA/LAUSD salary point credits for teachers of Ethnic Studies.