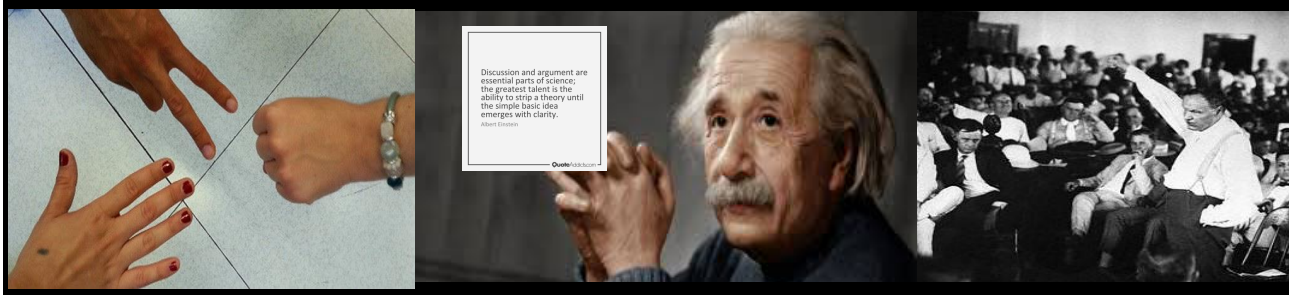# LEARNING DESIGN FOR MASTERY: INTRODUCTORY COURSE
LESSON DESIGN: TEACHING THE ARGUMENT STANDARD

Seminar Title	Description • Dates • Place • Time	Non "Class" Sessions
Lesson Design for Mastery: Teaching Argument Across the Curriculum	**Teacher design-teams** (with instructor support) **create a State-Standards based argument lesson** for any topic in a coming 2023 unit, student project, or IEP including**:** ● Mastery Performance Assessment ● Rubric ● Handouts **WHEN?**　　　　　　　**WHERE?** 3-Day Design Seminar　　　Online 8:30 AM –3:30 PM July 26, 27, 28 follow-ups to be scheduled with participants: 　Online: 　Team review of videotaped lesson (after school) 2 hrs. 　Common Scoring of Student Work (Saturday) 6.5 hrs. 　Redesign of Lesson, Assessment, Rubric (Saturday) 6.5 hrs.	**Instructor Support Online "Office Hours"** To be scheduled with participant input (2 hrs.)

Compensation: 1 Salary Point (Meets 37.5 hour blended online/interactive requirement for one salary point. Assumes 7.5 hours of independent work.)

Eligibility:
- **Application by team preferred** (2-4 teachers who know each other developing the **same** claim/argument lesson) **Lone applicants will be paired for collaboration.**
- All subjects, grade levels, programs (General and Special Ed., EL, AP)
- Focus will be addressing Argument standard for CCSS Literacy & Math Practices, NGSS Science & Engineering Practices, ELD Focus, and C3 History/SS Framework
- What you learn will be applicable to future lessons in every unit you teach.
- Teachers who have done ISCA Lesson Design are welcome back
- Apply online @ https://forms.gle/pjFqNeEgC2deUMYdA

PRIORITY REGISTRATION DEADLINE: June 1, 2023 Thursday 5PM

Each and every member of an applying team must complete the **entire** registration form
Fee: $**25 per participant materials fee (**School can pay as conference attendance, if expenditure is approved by principal)