

Memorandum of Understanding

Los Angeles Unified School District and United Teachers Los Angeles

TK-12 Virtual Academy

This Memorandum of Understanding (MOU) is to memorialize an agreement between the Los Angeles Unified School District and United Teachers Los Angeles regarding Virtual Academy programs:

1.0 In accordance with Article IX, Section 1.0, it is agreed that the professional workday of a full-time regular employee requires no fewer than eight hours of on-site and off-site work and that the varying nature of professional duties does not lend itself to a total maximum daily work time of definite or uniform length.

2.0 Sign-in and Sign-out: All employees shall, upon each arrival to and departure from their assigned work location, enter their initials on a form provided by the District. Teachers who are assigned remote work will enter their initials on a digital time card provided by the district.

3.0 Record of Assignments (ROAs) shall be completed at minimum, every 2 weeks in accordance with the District's Independent Study Policy.

4.0 Teachers shall ensure online video conference links are current at all times and provided to administrators.

5.0 Virtual Academy Workday

A. Morning Duties:

(1) Elementary teachers shall provide synchronous daily instruction for 3 hours each day, excluding 20 minutes of break time scheduled at the teacher's discretion. During this time, teachers are expected to have video conference cameras on during synchronous time, but may turn cameras off during break time.

The time shall be scheduled as follows:

- a. 30 minutes per day for Advisory to include but not be limited to announcements, Social-Emotional Learning (SEL), Career Instruction, student participation record keeping, and school events.

(2) Secondary teachers shall provide daily live instructional support for 3.5 hours each day including two 10-minute breaks at the teacher's discretion between synchronous periods. Teachers are expected to have video conference cameras

on during synchronous time but may turn cameras off during asynchronous and break time. Teachers are expected to keep the video conference open to allow for drop-in students who may have questions during asynchronous time.

The time shall be scheduled as follows:

- a. 30 minutes per day for Advisory to include but not be limited to announcements, Social-Emotional Learning (SEL), Career Instruction, student participation record keeping, and school events.
- b. Three 60-minute academic periods with no less than 45 minutes per period for live instructional support ("synchronous instruction") i.e. whole-class lessons, opportunities for real-time interaction, discussion, small groups, feedback, and immediate instructional support during lessons.

B. Afternoon Duties:

(1) Teachers shall be required to attend no more than one mandatory Professional Development or Professional Learning Team meeting per week on Tuesdays at 2:00 PM. These meetings shall not exceed one hour in duration.

(2) Teachers will be required to attend no more than one Faculty, Grade Level, Staff Development or Committee meeting per week. No employee shall be expected to attend more than 30 such meetings per school year (but not more than four in any month). These meetings shall not exceed one hour in duration.

(3) Teachers shall conference with students and parents weekly to discuss the pupil's progress and document it in the MiSiS Contact Log, plan lessons, grade assignments, document each pupil's participation in live interaction and synchronous instruction on each school day, complete the subsidiary agreements, Record of Assignments (ROA) and supervising and approving coursework and assignments in accordance with the District's Independent Study Policy.

- a. Teachers shall provide administrators with a schedule of weekly ROA meetings with students and families upon administrator request.

6.0 Evaluation Teaching and Learning Framework Appendix: Learning in Virtual Environments, as outlined in this agreement, shall govern and provide specific guidelines, responsibilities, and processes pertaining to Virtual Academy related assignments, roles, and expectations when evaluating teachers.

7.0 Participation in IEP Meetings:

(1) IEP meetings shall be equitably rotated among General Education teachers.

(2) The school shall ensure classroom coverage for General Education teachers required to attend IEP meetings. In addition, they shall collaborate with impacted teachers on scheduling availability to minimize disruption to the instructional day and advanced Record of Assignment meetings with parents.

(3) Resource Teacher

a. RSP teachers shall provide service to students during synchronous and asynchronous time. Afternoon duties shall include making up service minutes with students, assessing students, preparing IEPs, and conducting IEP meetings.

(4) Paraprofessional support may be provided to SPED teachers.

8.0 Virtual Academy teachers shall participate in a matrix process consistent with Article IX-A and follow all timelines outlined in the Article.

(1) The matrix process shall recognize School Levels (elementary, middle, and high school) specific to each VA school. Only Special Education is recognized as a Department within each VA school.

9.0 In the event of overstaffing or reduction of teaching positions, the assignment and retention of teachers shall be determined based on seniority within school levels specific to each VA school.

(1) Should there be displacements, teachers may move between levels from high school, to middle, or to elementary if a vacancy is available and credential types are met within that Virtual Academy.

10.0 Professional Development training specific to Independent Study requirements may be offered as voluntary summer training Professional Development days. These days may be designated to include, but not limited to the following: Master Agreements, Record of Assignments, Schoology course set-up, and content coursework.

11.0 The District may provide comprehensive onboarding for substitute teachers, including training in the use of digital tools and platforms and any other tools utilized by the District for instructional purposes. Substitute teachers shall be provided a computer to complete required duties when working on-site at the Virtual Academy.

12.0 Substitute teachers assigned to long-term placements shall be granted full access to relevant digital tools and platforms necessary to perform their instructional duties effectively. The District shall ensure timely permissions for online platforms to get into applications and training to facilitate the use of these tools.

13.0 Classrooms: To the maximum extent possible, no more than two teachers will be assigned to a classroom. Classrooms will be furnished with partitions/dividers and equipment to minimize sound disruption. Classrooms will have sufficient storage, including a secure space for teachers to store their personal and professional belongings.

14.0 Facilities: When necessitated by the work, access to designated spaces for student-centered meetings that require privacy in accordance with District Policy will be made available for employee use upon request.

15.0 Shared Space at District Facilities: Schools assigned to share a facility will work collaboratively to develop a plan that is conducive to the instructional and programmatic space being used by all schools.

16.0 Emergency Procedures and Safety Plans: To support employee safety, Virtual Academy teachers will observe the emergency procedures and drills of the shared site. Training for Virtual Academy teachers regarding the emergency procedures of the shared site will occur as soon as practicable. Virtual Academy teachers may participate and provide input to the development of and/or annual review of the site's safety plan. The schools' governing bodies, Local School Leadership Council, will work collaboratively to encourage the input of all stakeholders in the development and implementation of these plans. Access to the site's safety plan(s) will be made readily available to all bargaining unit members.

17.0 Instructional Equipment: All classrooms will be equipped with equipment conducive to virtual instruction. This includes a desktop or laptop for each teacher. Virtual Academy classrooms will be equipped with the same communication system as classrooms at the shared District site.

18.0 Employee Placement at School Sites: The district shall make available a list of physical locations/sites in which VA staff are assigned and room availability. Teachers shall be able to request a location change should space at another site become available the following school year.

19.0 Temporary relocation: In the event of an emergency that requires the temporary relocation of Virtual Academy from a Welcome Center, teachers shall be allowed the option to report to work from home or, upon teacher request, at an available alternate District Site. At the conclusion of the temporary relocation, the teachers will return to their assigned Welcome Center at the beginning of the next instructional day.

20.0 Parking: As referenced in Article XXXI, Virtual Academy teachers shall have equal access to on-site parking spaces.

21.0 Campus Access and Procedures: Virtual Academy teachers shall be assigned an appropriate workspace or classroom to meet the requirements of the assignment, including but not limited to room and restroom keys, access to copiers, updated computers or a laptop along with internet access. Employees shall also have equal access to all telephones and common areas such as the library, restrooms, lounges and lunch areas with the understanding that such access rights must be exercised in a reasonable manner. The District will facilitate collaboration among all schools to establish the entry and exit procedures for Virtual Academy teachers. All employees are expected to initial a form provided by the District upon each arrival at and departure from their assigned work location.

22.0 Administration and Support: Virtual Academies will have access to support from specific personnel assigned to their academies. Examples of support include, but are not limited to, parent conferences, personnel matters, emergencies, copies, telephone access, supplies, and technological issues.

23.0 Implementation Committee: The Implementation Committee shall review matters about the execution of this agreement and offer recommendations to the administration of the Virtual Academy for their consideration. This committee will consist of three representatives from United Teachers Los Angeles and three appointed from the District. Meetings will be held four times a year, twice during the Fall semester and twice during the Spring semester.

This MOU is non-precedent setting and will remain in effect for the duration of the parties' 2025-2028 LAUSD/UTLA Collective Bargaining Agreement.

UTLA

Date

LAUSD

Date