



NEIGHBORHOOD WALK IN SUPPORT OF OUR IMMIGRANT FAMILIES

Know-Your-Rights Door Hanger

As the Trump administration continues to attack the immigrant community, it is important that they know they are not alone and more importantly, understand their rights. By engaging in neighborhood walks in support of our immigrant families, we will inform them on their rights, how to keep their families safe, and safety protocols at their local public schools.

CHAPTER MEETING BEFORE THE WALK

1. Group Discussion on Message

- Discuss the goals
 - Share Know Your Rights Door Hanger
 - Share additional materials for May Day and/or a Family Preparedness Plan
 - Share school specific information that will inform the community of all the programs you have at your school.
- Discuss the importance of parent participation in the neighborhood walk. This will help identify parent leaders in your community who are supportive of our efforts in protecting our immigrant community. Already identified parent leaders or parent volunteers at your site can be a source of support. These parents may choose to continue supporting efforts at your site. The goal is to pair up one parent with one UTLA member for each walk.

2. Planning your Neighborhood Walk

- Discuss with your Chapter Action Team or school team: How many people do we want to participate?
- How can we get other educators, parents, students and community members to turn out?
- Select the date and time the neighborhood walk will take place. Decide and make a list of who to target for one-on-one conversations with parents and members at the school. Report back to the chapter chair who has agreed to join the walk.
- Follow up with people who say “yes” or “maybe” one week before the walk and then again two days before the neighborhood walk.



LOGISTICS

1. Maps and Routes

You and your team will need to think through which streets around the school make sense to walk. Each team of two will walk two to three blocks in the hour. The easiest thing will be to have a map of the school and surrounding streets, and assign different streets for each team.

2. Have a sign-in and sign-out template to track who participated and that everyone returned back to the base.

3. Taking care of yourself during the walk

Encourage everyone to bring a bottle of water, hat, wear comfortable shoes, and apply sunscreen. You may want to ask everyone participating to wear the school t-shirt. If your budget allows for snacks you may consider having light snacks available for walkers to take with them.

4. Materials

Each team will need the following:

- Door hanger for each home
- May Day flier (must print yourself)
- Any school materials you wish to share with families

Additional Resources you can share if someone answers the door:

- Family Preparedness one-pager (must print yourself)
- Know Your Rights booklet (left over from January leaflet)

5. Someone to Hold Down the Fort

If possible, leave one person behind at the school site to just be available to greet and train late comers, collect materials from early finishers, and answer calls from walkers who have questions or problems. Add this person's name and cell phone number to the "Walker Sign-In/Out Form".

SCRIPT

[Note: This script should be helpful when speaking to those who open their door.]

We are parents, students and teachers from _____ school, talking to our neighbors to share important resources and information for the immigrant community.

Today we're canvassing the surrounding neighborhoods in an effort to inform our neighbors about their rights in case they were to encounter immigration enforcement. Educators care about safe learning environments because research shows that when students feel physically and emotionally secure, students learn and participate more in their classrooms. As a United Teachers Los Angeles member, I stand with our students and their families. The information on this door hanger is to inform families and students about their rights if immigration enforcement – or attempted enforcement – occurs in schools, in their neighborhoods, or at their home.

Additionally, we want to show support for our immigrant community and workers on May 1st, can I count on you to join us? (If they say yes, sign them up using the QR Code)



DEBRIEF FORM

MAY DAY SIGN-UP



SAMPLE PROGRAM AND SCHEDULE

2:45 – 3:00 CIRCLE UP WITH PARTICIPANTS

(Roles: Moderator, role play participants, someone to explain action toolkit)

I. Moderator leads with a chant to get people together

- Whose Schools? Our Schools!
- When parents and teachers are under attack, what do we do? Stand up, fight back!

II. Purpose and goals for the day

1. Welcome, thank you for coming out and participating in our Neighborhood Walk

2. We have three goals for the day:

- Share Know Your Rights Door Hanger
- Share additional materials for May Day and/or a Family Preparedness Plan
- Share school specific information that will inform the community of all the great programs you have at your school.

III. Reviews materials and Do's and Don'ts

DO's

- Do Knock on doors with access and leave a Door Hanger even if residents are not home.
- Do engage with families if they are home.
- Do show them how to use the QR code on the door hanger or to sign up for May Day.

DON'Ts

- DO NOT leave any materials in mail boxes.
- DO NOT stay too long in one residence.

3:00 – 4:00 PEOPLE PAIR UP AND GO WALK!

Everyone returns at 4 pm to the meeting area.

4:15 – 4:30 DEBRIEF/WRAP-UP

(A member of the Chapter Action Team leads debrief)

Quick program when there is critical mass

1. Thank you for coming! Are there any good stories to tell?
(Please submit debrief notes using the QR codes)
2. Schedule a second date if there is interest.
3. End with a union clap