



IMMIGRATION ENFORCEMENT SAFETY REVIEW

Checklist to review the details needed to build a comprehensive response to immigration enforcement through a safety plan on campus.	Notes	
1 STUDENT/PERSONNEL		
• How many students on campus?		<input type="checkbox"/>
• Demographic/whole child data (percentage of ELL, Newcomers, Languages)		<input type="checkbox"/>
• How many UTLA members on campus?		<input type="checkbox"/>
• How many out-of-classroom members? (coordinators, coaches, etc.)?		<input type="checkbox"/>
• How many campus aides on campus?		<input type="checkbox"/>
• Where are they stationed and when?		<input type="checkbox"/>
• How many Instructional aids/TAs?		<input type="checkbox"/>
• How many Administrators?		<input type="checkbox"/>
• How many office staff?		<input type="checkbox"/>
2 PERIMETER		
• How many entrances/gates?		<input type="checkbox"/>
• Who staffs them or whom has access to locking/unlocking each?		<input type="checkbox"/>
• How are your main entrances secured? By who?		<input type="checkbox"/>
• Where is your campus most vulnerable? What can be done to secure those areas?		<input type="checkbox"/>
3 CONTACTS		
• Who is your primary administrative contact (principal, when they are not present, etc.)		<input type="checkbox"/>
• Who is your Community Of Schools Administrator?		<input type="checkbox"/>
• Who is the Region Administrator Of Operations?		<input type="checkbox"/>
• Who is your Areas Immigration Lead?		<input type="checkbox"/>
• Who is your Area Chair?		<input type="checkbox"/>
• Who are your Area Representatives?		<input type="checkbox"/>
4 SECURITY TO DO LIST		
• Have you spoken to your principal about the existing safety Protocols on campus?		<input type="checkbox"/>
• Review current UTLA/LAUSD protocol/Systems with staff (REF 6767.4 & Lockdown procedures)		<input type="checkbox"/>
• Do you have a Sanctuary Team? (Members, Community/Parent Center Liason, SAA, Plant manager, Kitchen manager, any school interest holders/ any other union leaders)		<input type="checkbox"/>
• Do you have a communication system (ex., emergency text, phone tree, etc.) for members to report ICE activity on their way to school? (Member community patrols)		<input type="checkbox"/>
• Has your LSLC/staff reviewed the Sample Safety Plan?		<input type="checkbox"/>
• Has your LSLC/Staff Modified and built your site specific Safety Plan?		<input type="checkbox"/>
• Have you reviewed the Preparing for ICE at your school presentation with LSLC?		<input type="checkbox"/>
• Has your LSLC voted on creating the Sanctuary Team?		<input type="checkbox"/>
• Has your LSLC Passed Policy in the 5 buckets appropriate to your school?		<input type="checkbox"/>
• Has your LSLC Passed the Safety Plan?		<input type="checkbox"/>
5 AFTER CRISIS RESPONSE		
• Is Staff trained in New LSLC Policy & Safety plans?		<input type="checkbox"/>
• Has your PSA/PSW/Restorative Justice/ Climate coaches met to talk about SEL- Mental - Emotional supports After a raid?		<input type="checkbox"/>
• Have we created a sytem of mutual aid and support for families who have experienced an abduction?		<input type="checkbox"/>
• Has your principal sent out a notice to families about the incident and the supports available to parents and students ?		<input type="checkbox"/>
• Are we connecting families to resources either through LAUSD or UTLA orgs?		<input type="checkbox"/>