

Memorandum of Understanding
Los Angeles Unified School District and United Teachers Los Angeles
Healthy Green Public Schools

Consistent with the LAUSD Strategic Plan and the UTLA Win Our Future platform, the parties agree to the following:

1.0 School-Based Greening and Infrastructure Upgrade Request Process: Members of a school's Local School Leadership Council (or equivalent) may vote on motions to request improvements in greening and green infrastructure (e.g., removing lead/contaminants from drinking water fountains, improving HVAC, increasing green space on campus). When the LSLC (or equivalent) passes such a motion, the motion will be shared with the Sustainability Task Force (defined in Section 2.0 below). The Sustainability Task Force will consider the motions and prioritize them based on the District's Priority List of Schools Most at Risk from Air Pollution, schools in AB 617 communities as defined by AQMD, Greening Index data, and any other safety and sustainability reports produced by the District.

2.0 Sustainability Task Force: The District and UTLA shall establish a collaborative task force composed of up to four (4) District representatives, four (4) UTLA representatives, and (2) community representatives, one appointed by each of the parties. The task force will review the initiatives noted below and make recommendations to improve District facilities and/or to expand sustainability efforts. The task force will meet at least once each semester and provide recommendations to the District no later than June of 2028 on the following goals, that both UTLA and the District are committed to:

- a. Creation, expansion and maintenance of outdoor education space, programs and green space, including recommendations for increasing shaded green space on school campuses for student and staff use during the school day.
- b. Installation of solar panels on District facilities using unionized contractors.
- c. Continued maintenance of water filtration systems to ensure detectable levels of lead from school drinking water fountains are at 5 ppb or lower.
- d. Exploration of stormwater collection on District land.
- e. Increasing the use of clean electricity within District facilities.
- f. Increasing the number of electric buses in the District's fleet using unionized contractors.
- g. Expansion of no-cost public transportation for students through partnerships with L.A. Metro.
- h. Increasing the installation of bicycle stalls and universal electric vehicle (EV) chargers on school campuses for charging passenger vehicles.
- i. Increasing the use of modern, energy-efficient HVAC systems and resources available for air filtration.
- j. Plans for responsible recycling including blue bin programs, composting and disposal of building materials, old equipment, and outdated/broken technology.
- k. Partnerships with outside organizations in order to streamline and/or defray costs of school greening.
- l. Expansion of LAUSD CTE pathways and apprenticeship programs for LAUSD students (in DACE and high school programs). Identify opportunities for student-apprenticeship job placement within LAUSD.
- m. Use of a skilled and trained workforce in completing these initiatives, and whenever possible, CTE students in relevant classes be provided with opportunities to observe this

UTLA Proposal 2-18-25
District Counter 5-19-25
UTLA Counter 6-17-25
District Counter 9-10-25
UTLA counter 10-7-25

work. Recommend areas/locations for greening projects subject to an approved prioritization methodology.

n. Approval and prioritization of projects requested in Section 1.0 above

3.0 Climate Literacy Task Force: The District and UTLA will establish a Climate Literacy Task Force (CLTF) to support the goals of climate literacy. The CLTF will be composed of up to four (4) certificated members appointed by the LAUSD Division of Instruction, up to four (4) classified members and up to four (4) UTLA appointees. By mutual agreement, any party may invite subject matter experts to be guest speakers at a committee meeting. The CLTF shall use an equity/racial justice lens and shall meet four (4) times per year to consult and provide recommendations regarding the following matters:

- a. The development and implementation of curricula that infuses climate literacy with a racial justice lens and addresses historic disparities.
- b. The creation of instructional partnerships and opportunities for youth and DACE students to obtain internships and apprenticeships for green jobs.
- c. Career Technical Education (CTE) opportunities in fields that support green energy and reduce greenhouse gas emissions.
- d. Design professional development modules for schools to access.

4.0 Health and Nutrition Task Force: The District and UTLA will establish a collaborative task force composed of up to three (3) District representatives from the Food Services Division, three (3) UTLA representatives, (2) parent representatives and (2) student representatives, one appointed by each of the parties. The task force shall make recommendations for school meals and activities that foster health and nutrition while considering implications of food insecurity, student access to meals, and the impacts of nutrition on the instructional program. The taskforce will meet at least once each semester and provide recommendations to the District no later than June of 2028.

5.0 Regarding the role of the Climate Champion to support school-based implementation of climate literacy, the District reserves the right to bring this and related issues forward in these negotiations at a later date.

6.0 Upon request and subject to availability, the District will provide UTLA with safety and sustainability reports as maintained by law.

This non-precedent setting agreement is in effect through June 30, 2027 and may be renewed by mutual agreement of the parties.

LAUSD

DATE

UTLA

DATE