

ARTICLE XXV-B

BLACK STUDENT ACHIEVEMENT PLAN (BSAP)

1.0 Black Student Achievement Plan Schools: The Black Student Achievement Plan (BSAP) was approved by the LAUSD Board of Education in February of the 2020-21 school year. Funding allocations have been earmarked to address the longstanding systemic disparities and failures in educational opportunities and outcomes between Black students and their non-Black peers. The BSAP addresses the need for culturally responsive curriculum and instruction as the classroom norm, fosters partnerships with community based organizations with proven track records of success within the Black community and provides increased staffing support to address the academic and social-emotional needs of Black students.

2.0 ~~Recommendations regarding the District wide implementation, expansion and maintenance of the Black Student Achievement Plan program shall be made by the BSAP Steering Committee (BSAPSC) A Black Student Achievement Plan Steering Committee (BSAPSC) shall be maintained to support the implementation and maintenance of the Black Student Achievement Program (BSAP):~~

- a. The BSAPSC shall be composed of fourteen (14) members, with seven (7) appointed by the District and seven (7) appointed by UTLA. ~~No less than three (3) of the appointees by both parties shall be from community organizations named in the “Strategic Priorities for Elevating and Advancing Black Student Success” LAUSD Board Resolution adopted on February 9, 2021.~~ Steering committee members will commit to serve a one-year term ~~starting July 1, 2023,~~ though members can serve more than one year if a party re-appoints them. The appointment/re-appointment date shall be June 1 of each year, ~~starting June 1, 2023.~~

The BSAPSC shall meet once per month during the school year.

- b. The 14 member BSAPSC shall be co-chaired by one appointee from the District and one appointee from UTLA. The co-chairs, with the support of staff, shall set the schedule of meetings, agendas, etc.
- c. In making its recommendations, the BSAPSC will make every effort to strive for consensus. In cases where that is not possible, recommendations will be made by majority vote of the fourteen (14) voting members.

- d. No provision of this article shall be interpreted to discourage or inhibit parents, students, community members, or community organizations from actively advocating in support of effective implementation, expansion, and maintenance of the Black Student Achievement Plan.
- e. The BSAPSC will make recommendations on collection of data to be used for measuring outcomes of BSAP students and successful implementation of the District BSAP.
- f. The BSAPSC will recommend culturally relevant trainings and professional development for BSAP team members and schools.
- g. The BSAPSC will discuss feedback received from those participating in the BSAP program when making recommendations for program implementation.
- i. The BSAPSC will make recommendations to the District regarding the use of funds for programs, resources, and training at BSAP schools.

3.0 Auxiliary Period: In high schools designated by the District as group 1 or group 2 BSAP schools, an auxiliary period shall be provided in order to implement an African American Studies course.

4.0 The District shall provide an annual BSAP budget report including central District and school-based BSAP expenditures.

5.0 In accordance with Article XIX, Section 8.0, schools designated by the District as BSAP Schools shall be provided, to the extent allowable by law, additional consideration when determining Proposition 39 co-location offers. This provision shall not be subject to the grievance process of Article V (for discussion).