

UTLA Proposal 2-21-25
District Counter 5-19-25
UTLA Counter 6-17-25
District Counter 8-20-25
UTLA Counter 10-21-25 (Corrected 10-27-25)
District Counter 11-20-25
UTLA Counter 12-2-25

ARTICLE XXV-C

COMMUNITY SCHOOLS

1.0 A Community Schools Steering Committee (CSSC) shall be maintained to support implementation, expansion, and maintenance of the Community Schools program. The Community Schools Steering Committee (CSSC) shall further work to expand the number of Community Schools in the District and the CSSC shall determine a process and timeline by which schools apply to begin the Community Schools Transformational Process. The CSSC shall be composed of sixteen (16) members, with eight (8) appointed by UTLA and eight (8) appointed by the District, and shall be co-chaired by one appointee from each entity. ~~By June 30, 2025, the CSSC shall produce an assessment of the Community Schools transformation process at district Community Schools and provide recommendations.~~ The CSSC will receive collaborative support from the Community Schools Initiative Director, the LAUSD and UTLA Coaches and from UNITE-LA.

2.0 Community Schools Additional Certificated FTE: Schools designated by the District ~~in collaboration with the Community Schools Steering Committee~~ as Community Schools shall be provided an additional certificated FTE (e.g., Community School Coordinator) in support of students.

3.0 Appropriate Workspace: In accordance with Article XXXI, Section 2.0 of this agreement, Community School Coordinators shall be provided an appropriate workspace which shall be private and confidential when necessitated by the nature of the work.

4.0 In addition to the functions and responsibilities listed in Article XXVII, Section 2.4, the LSLC (or equivalent thereof) at each Community School shall have decision making purview over the following matters:

- a. All site-based professional development, including all banked time PD referenced in Article IX - B Section 2.0, and all professional development scheduled after school except for professional development mandated by state or federal law, topics specifically approved by the Governing Board of the Los Angeles Unified School District in accordance with the Board Resolution for Community Schools or required by the Shaw Settlement.
- b. School-based implementation of initiatives or programs mandated by the local, state, or federal government, including but not limited to Breakfast in the Classroom and periodic assessments.

- c. Course electives and program options (e.g. Visual and Performing Arts, Ethnic Studies and double periods for specific subjects).
- d. All school based budgetary matters except for any categorical funds and Title I funding which fall under the purview of School Site Council.

In making determinations in the matters listed above, the Local School Leadership Council operates within the same set of powers and constraints as previously applied to the principal. However, future additional District restrictions upon local discretion in the above areas may be imposed only by action of the Board of Education. In addition, all determinations shall be consistent with applicable laws, regulations, and collective bargaining agreements. Councils in Alternative

Schools shall have the scope of their decision-making determined by the Board policy applicable to their special programs rather than being limited to the above five subject matters. The focus of local council activity shall be upon establishment of local policy and planning direction rather than day-to-day administration or execution of policy and plans.

5-06.0 Charter Co-Location: In accordance with Article XIX, Section 8.0, schools designated by the District as Community Schools shall be provided, to the extent allowable by law, additional consideration when determining Proposition 39 colocation offers. ~~This provision shall not be subject to the grievance process of Article V.~~

UTLA Proposes to incorporate the language from the current MOU into this article, with the changes noted in bold:

7.0 The District shall establish and maintain a total of four District-wide LAUSD Community School Coach positions to support the implementation of Community Schools. The LAUSD Community Schools Coach position shall be part of the bargaining unit represented by United Teachers Los Angeles and be selected by a joint committee equally comprised of LAUSD and UTLA appointed members. The LAUSD Community Schools Coach positions shall work on A-Basis.

8.0 The Community Schools model will **be supported and** expanded in accordance with the following:

- A. Effective July 1, **2023 2025**, all schools selected to participate in the Community Schools Transformation Process shall receive ~~\$250,000~~ **\$300,000** allocation from LAUSD for their first year of implementation.
- B. Effective July 1, **2023 2025**, Community Schools shall receive an annual allocation of ~~\$250,000~~ **\$300,000**.
- C. ~~Each Community School shall use part of their centrally allocated funds to purchase a full time Community School Coordinator.~~ **The District will centrally fund the Community School Coordinator and Community School Parent Representative positions, separate from the annual \$300,000 allocation.**
- D. Community School Coordinators shall work on B-Basis

E. Community School Coordinators shall be selected by the school and shall have return rights to their previous assignment and worksite in accordance with Article XI, Section 12.0 (Transfers)

F. Community Schools Coordinators shall not be assigned other duties to an extent that such assignment negatively impacts the employee's ability to effectively execute the duties of the position.

G. LAUSD and UTLA will collaborate in the development and delivery of four trainings each year for Community Schools Coordinators, Chapter Chairs, Principals, and Parent Representatives. The trainings will be mandatory and full day. Topics for the trainings will be determined by the parties through a collaborative process.

H. After one year of the implementation of this agreement and upon the request of either party, the parties will meet to discuss program development, supports and resources.

I. The parties will work together to advocate for continued and additional state funding for the community schools program.